

COURSE SYLLABUS

Course Details	
Name	Spanish Language
Level	Beginners (Level A 1.2)
ECTS Credits	3
Department	Institute of Modern Languages
University	Universidad Pontificia Comillas
Timetable	Monday to Thursday, 2 daily hours, from 22/5 to 15/6
Teachers	M ^a Paloma Manzanera
Course Description	<p>A course designed to enable a student to acquire the competences established by the <i>Common European Framework of Reference for Languages</i> in English depending on a student's level in the following areas:</p> <ul style="list-style-type: none"> • Grammar, morphology and phonetics • Oral and written expression • Listening comprehension • Reading comprehension • Vocabulary related with the areas covered

Teacher	
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Objectives:
<p>Beginners (Level A) Objectives: to be a basic user of Spanish and be able to :</p> <ul style="list-style-type: none"> • Produce short, simple everyday expressions in order to meet specific, concrete needs such as providing personal information, describing daily routines of everyday life and of university life or requesting information; • Use basic sentence structures and phrases, groups of words and formulaic expressions to communicate with others, describing situations, feelings and referring to oneself; • Have a repertoire of basic language expressions that enable the person to understand everyday situations; • Understand sentences and frequently-used expressions related to areas of most immediate relevance such as basic information about oneself and one's family, shopping, places of interest, employment, pastimes, etc.).

Skills to be acquired by the student and learning outcomes	
<i>Based on the levels established in the Common European Framework of Reference for Languages (CEFR)</i>	
LEVEL	A
Beginners	STUDENT WILL BE ABLE TO:
Oral and reading comprehension	<ul style="list-style-type: none"> • Understand phrases and everyday vocabulary about topics of personal interest. (Basic personal information and information about one's family, greetings and leavetakings, shopping, addresses, telephone, employment). • Understand the main idea of signs and short, clear, simple messages in the press, on the telephone and on the computer. • Read brief, simple texts and find specific information in simple everyday written texts such as advertisements, brochures, menus and timetables.
Oral production and interaction	<ul style="list-style-type: none"> • Communicate to carry out simple, routine tasks requiring a simple and direct exchange of information on familiar topics and daily activities; describe brief social interactions and attempt to understand enough to follow a simple, quiet conversation. • Use simple phrases and sentences to describe where ones lives and who one knows, activities one does in and outside the city. • Use idiomatic and formulaic expressions to describe in simple terms one's family and other people, everyday life, one's educational background and work experience
Writing	<ul style="list-style-type: none"> • Write using common, simple words to describe one's surroundings and topics related to immediate needs • Fill in forms with personal details, such as name, nationality and address. • Write short, simple notes and messages related to immediate needs. • Write very simple postcards and personal letters.

COURSE TOPICS AND CONTENT

Content (Level A, Beginners)
<p>Grammar</p> <ul style="list-style-type: none"> • The alphabet. • Personal pronouns. • Gender and number. Definite and indefinite articles. • Numbers. • Basic uses of <i>ser</i>, <i>estar</i> and <i>hay</i> • Adjectives to describe physical appearance and personality. • Prepositions and adverbs of place. • The present: regular and irregular verbs. • Reflexive verbs. • Pronouns; possessive and demonstrative adjectives. • The verb <i>gustar</i>
<p>Vocabulary: Vocabulary related to the topics below</p>
<p>Topics:</p> <ul style="list-style-type: none"> • Daily routines: greetings and leave-takings. • Introductions. Formal and informal (personal data, likes, lifestyles). • Date and time. • Requesting directions. • Answering the phone and taking a message. • Describing people and objects.

- Accommodation: the apartment (furniture and home appliances).
- Public transport: the underground and the bus in the city.
- The city: getting around. The airport and the train station.
- Food. Going out for tapas.
- Grocery shopping (numbers and prices)
- Clothes (colors)
- The family

ASSESSMENT CRITERIA

Assessment:	
EXAMS	50%
CONTINUOUS EVALUATION	50%
TOTAL	100%

BIBLIOGRAPHY AND RESOURCES

Basic bibliography
Textbook/s
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Web pages
<ul style="list-style-type: none"> • Aula Virtual de Español (Instituto Cervantes) - http://ave.cervantes.es/ • Centro Virtual Cervantes - http://cvc.cervantes.es/ • Ejercicios de español - www.aprenderespanol.org • Materiales y recursos para la enseñanza del español - http://www.todoele.net • Study Spanish - http://www.studyspanish.com/verbs/lessons/pretreg.htm • VERBIX –conjugador de verbos - http://www.verbix.com/languages/spanish.shtml
Other materials
<ul style="list-style-type: none"> • Diccionario de la Real Academia Española - www.rae.es
Complementary bibliography
Textbooks
<ul style="list-style-type: none"> • Cáceres, M. T. <i>La conjugación verbal</i>, Madrid, Anaya, 2002. • Sánchez, Martín y Matilla <i>Gramática práctica de Español para extranjeros</i>, Madrid, SGEL, 1980.