

Course Details	
Name	Spanish Language
Level	Intermediate I (B-1)
ECTS Credits	3
Department	Instituto de Idiomas Modernos (Institute of Modern Languages)
University	Universidad Pontificia Comillas
Timetable	First session: Monday to Thursday , 10,30- 12,15h Second session: Monday to Thursday, 9,30 -11,15
Teachers	Cristina Fernández Peñalver
Course Description	<p>A course designed to enable a student to acquire the competences established by the <i>Common European Framework of Reference for Languages</i> in Spanish at B1 level in the following areas:</p> <ul style="list-style-type: none"> • Grammar, morphology and phonetics • Oral and written expression • Listening comprehension • Reading comprehension • Vocabulary related with the areas covered

Teaching staff	
Office	Sala de profesores (Teacher's Room) - Instituto de Idiomas Modernos (sótano este AA 23)
Teacher	Cristina Fernández Peñalver
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Department	Instituto de Idiomas Modernos
Telephone	91- 542-2800 Ext. 2140
Office hours	By appointment.

INFORMATION ABOUT THE COURSE

Objectives
<p>The methodological framework of the <i>Communicative Task-based Approach and Collaborative Action-based Learning</i>, is designed to:</p> <ul style="list-style-type: none"> • Provide students with the necessary strategies and skills to function both in academic settings and in the daily situations. • Enable the student to express him/herself both orally and in writing about the knowledge he acquires. • Enable the student to understand oral and written statements and texts on both every day and specific topics and know how to answer questions when asked.

Skills to be acquired by the student and learning outcomes	
<i>Levels are based on the levels established in the Common European Framework of Reference for Languages (Council of Europe)</i>	
NIVEL B1- INTERMEDIATE	STUDENT WILL BE ABLE TO:
Oral and reading comprehension	<ul style="list-style-type: none"> • Understand the main idea of oral speech and will be able to connect phrases and write simple texts. • Understand the main points of clear simple texts on familiar topics regularly encountered such as those related to work, studies or free time activities.
Oral production and interaction	<ul style="list-style-type: none"> • Handle oneself in most situations likely to arise while traveling in an area where the language is used • Describe experiences and events, dreams, wishes and hopes and briefly give reasons and explanations for opinions or explain plans.
Writing	<ul style="list-style-type: none"> • Produce simple, coherent texts about familiar topics or topics of personal interest.

Content (Intermediate I, Level, B1)

WEEK 1
<ul style="list-style-type: none"> • Participants introduce themselves • Conocerse, presentarse expresando gustos y aficiones. • Differences <i>ser/ estar /parecer / parecerse</i>: Adjectives to describe personality and physical features Introducing yourself and getting to know others by talking about likes and hobbies • Review of past tenses: Form and use of the preterite and present perfect Contrast between the preterite and the present perfect • Arranging to meet friends. • Leisure and free time
WEEK 2
<ul style="list-style-type: none"> • Past tenses Form of the imperfect Contrast between the imperfect/preterite or present perfect • Expressions of time in sequences. • Asking for and giving information about travel • Explaining anecdotes and reacting to them • Pronouns • Home. Moving home. •
WEEK 3
<ul style="list-style-type: none"> • <i>Hay que, tener que, necesito que, se puede/no se puede</i> • Imperatives: Form and use of the affirmative and negative imperative The imperative with pronouns Expressing obligation, need and probability. Asking for and giving instructions Asking for things, asking for permission / Giving things and giving permission

<ul style="list-style-type: none"> • Health - illness
WEEK 4
<ul style="list-style-type: none"> • Subjunctive: • Form of the present subjunctive • Uses of the subjunctive/ Uses of the indicative: <ul style="list-style-type: none"> Influence Expressing wishes and desires Recommendations and advice Expressing feelings • Young people in Spain • The emancipation of young people in Spain • Expression of feelings in range of situations • Adapting to life in another country (feelings and influences) • Future and conditional tenses

ASSESSMENT CRITERIA

Assessment:	
First evaluation period: assessed activities	WEIGHTING
EXAMS	50%
CONTINUOUS EVALUATION	50%
TOTAL	100%

BIBLIOGRAPHY AND RESOURCES

Basic bibliography
Textbook
.To be announced
Web pages
<ul style="list-style-type: none"> • Diccionario de la Real Academia Española - www.rae.es • Aula Virtual de Español (Instituto Cervantes) - http://ave.cervantes.es • Ejercicios de español - www.aprenderespanol.org • Revista de didáctica español – lengua extranjera - http://marcoele.com • Materiales y recursos para la enseñanza del español - http://www.todoele.net • Verbix-verb conjugator - http://www.verbix.com/languages/spanish.shtml • Study Spanish - http://www.studyspanish.com/verbs/lessons/pretreg.htm
Complementary bibliography
Textbooks
<ul style="list-style-type: none"> - MATTE BON, F. <i>Gramática comunicativa del español</i>, Ed. Edelsa. - MARTIN, J. <i>Gramática y léxico del español</i>, Ed. Anaya. - VV.AA. <i>Colección paso a paso</i>, Ed. Edinumen. - GONZÁLEZ, A. <i>Conjugar es fácil</i>, Ed. Edelsa. - <i>Lecturas graduadas de nivel intermedio</i>. Editorial Edinumen, Edelsa, SGEL, Difusión